

2024-2025 ANNUAL REPORT

IMAGINE AKRON ACADEMY

EST. 2010

Our Mission

As a family community school we will partner with all stakeholders to promote character and academic success by modeling and setting high expectations for students to S.O.A.R (Stay on task, Own up to mistakes, Always listen, Respect everyone).

Curriculum

Imagine Akron Academy employs research based programs including Amplify CKLA reading, Boost Reading, Envision Math by Savvas, and Generation Genius for Science. Imagine Akron Academy also utilizes regionally developed Imagine Pacing Guides and Curriculum Guides for all core subjects.

Community Outreach & Partnership

Every 2nd Wednesday of each month, excluding December, a team of students, staff, and parents distributes food boxes to over 125 families in need. They load vehicles with boxes containing meat, produce, snacks, toiletries, and other necessities. Partnering with OPEN M, we also distribute 100 sack lunches during the last week of each month. K- students, staff, and community volunteers participate by assembling and delivering 75-100 sack lunches monthly. Staff fundraisers contribute \$25 monthly for dress-down days to buy lunch items. This team assembles and delivers the sack lunches the night before.



Promising Practices in Character Education
recipient for our
"All School Morning Character Meetings"



IMAGINE SCHOOLS
MEASURES OF EXCELLENCE 2025
A in Shared Values
B in Character Development
B- in Economic Sustainability
B- in Parent Choice

Academic Goals & Results

Imagine Akron Academy believes that academic growth, alongside achievement, is the most appropriate measure of academic success. By analyzing growth data, we make informed decisions that foster positive learning experiences and challenge our students to soar. Our holistic educational approach embodies evidence-based and effective instructional practices. Imagine Akron Academy educators empower each student to make significant academic progress that is both measured and celebrated, all within a collaborative culture of high expectations.

The Renaissance Star assessment system is used worldwide as a multipurpose tool for screening and progress monitoring and includes resources for targeting instruction for individual learners. The Student Growth Percentile (SGP) is computed by comparing a student's growth to that of their academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 60, it means the student has shown more growth than 60 percent of academic peers. Normal Curve Equivalent (NCE) is a measure of academic achievement and is computed by comparing a student's performance against a national norms group on an equal-interval scale. NCE is reported on a scale of 1 to 99 with a value of 50 representing the average score for students at the same grade level.

Renaissance Star Assessment

	Early Literacy	
	Avg. NCE	Median SGP
K	53	33
Overall	53	33



Ohio School Report Cards

2024 - 2025 Report Card for

Imagine Akron Academy



Significantly exceeds state standards

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of up to six rated components.

Achievement



The Achievement Component is a measure of how well students performed on state tests.

Performance Index

NC

Progress



The Progress Component is a measure of the growth students are making based on their past performance.

Gap Closing



The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

Significantly exceeds state standards in closing educational gaps

Annual Performance Goals

100.0%

Graduation



The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

Early Literacy



The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Improving K-3 Literacy
Third Grade Reading Proficiency
Promotion to Fourth Grade

NC
NC
NC

College, Career, Workforce, and Military Readiness



The College, Career, Workforce, and Military Readiness Component is a measure of how prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready

NC

Teachers

- 1 General Education
- 1 Music

100% Economically Disadvantaged

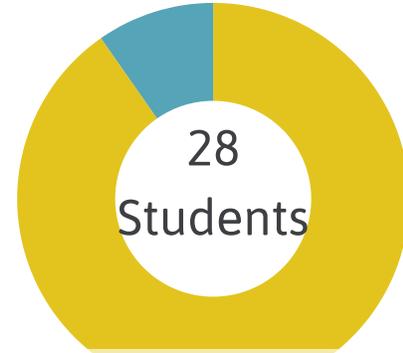
92.3% Attendance Rate

Instructional Hours
1,066



Student Demographics

- Black, Non-Hispanic 90.3%
- Not Calculated 9.7%



*Subgroups with less than 10 students are not calculated.

Funding

Total Operating Revenues \$303,212

Non-Operating Revenues \$125,582

Operating Expenses \$431,194

Cash basis, unaudited.

Provided by Imagine Akron Academy's Designated Fiscal Officer.

Sponsor Statement



Buckeye Community Hope Foundation (BCHF) relies on multiple sources of data to evaluate the community school's performance including academic performance on national normed tests and academic scores published by the Department of Education & Workforce on the Local Report Card. In addition, BCHF conducts multiple onsite visits to the school throughout the year to ensure compliance with all Rule and Law, as well as, the sponsorship contract. Performance results for the school will be available for the 2024-2025 school year on the BCHF website (www.bchf.org) after November 30.

A Kindergarten Academy

ImagineAkronAcademy.org

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Akron, Ohio 44320

School Leader

Walter Thompson

School Board

Anthony Burwell, President

Cynthia Robinson

Jason Kidd

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Joshua Spencer

Ryan Smith